
Title of Newspaper

Nome, Alaska — Date — 1 page

5 ¢

Meet a Musher

by-line

[Insert Image Here]

Caption For Picture Here

Information to be included:

- Name
- Hometown
- How did they become interested in dog sled

- Have they raced in the Iditarod before - how did they place?
- What other races have they participated in?

- 2017 Iditarod Bib Number
- Names and number of some dogs
- How are they racing so far?

Level 3 Expectations

- Addressed and all questions answered with at least 2 sentences about each.
- Information is very organized with well-constructed paragraphs and subheadings.
- Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.
- All source information and graphics are accurately documented, but a few are not in the desired format.
- Almost no grammatical spelling or punctuation error.

History of the Iditarod

by-line

[Insert Image Here]

Caption for Picture Here

Information to be included:

- Explain that Nome is celebrating the anniversary of an important event. Introduce the town of Nome, with a few details about where it is located and the people who live there.
- Describe the original event. Provide important details about the problem that Nome faced and how it was resolved.
- Explain why such a problem would probably not occur in Nome today.

Level 3 Expectations

- All topics are addressed and most questions answered with at least 2 sentences about each.
- Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.
- Most paragraphs include introductory sentence, explanations or details, and concluding sentences.
- 1-2 grammatical spelling or punctuation errors.

[Insert Image Here]

This should be an advertisement for a sponsor of your musher.

Letter to the Editor

Your opinion on the Iditarod. This portion will be a 'pretest' on what you know about an argument.

Level 3 Expectations

- I can introduce claims and organize the reasons and evidence clearly.
- I can support claims with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of topic or text.
- I can use words, phrases, and clauses to clarify the relationships among claims and reasons.
- I can establish and maintain a formal style.
- I can provide a concluding statement or section that follows from and supports the argument presented.

[Insert Image Here]

This should be an advertisement for a sponsor of your musher.

