

# Culture Survey

Scoring:

1=never

2=Rarely

3=Sometimes

4=Often

5=Always or almost Always

\* Required

1. 1) Teachers and staff discuss instructional strategies and curriculum issues. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. 2) Teachers and staff work together to develop the school schedule. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. 3) Teachers and staff are involved in the decision-making process with regard to materials and resources. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. 4) The student behavior code is a result of collaboration and consensus among staff. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. 5) The planning and organizational time allotted to teachers and staff is used to plan collective units/teams rather than as separate individuals. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. 6) Teachers and staff tell stories of celebrations that support the school's values. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. 7) Teachers and staff visit/talk/meet outside of the school to enjoy each others' company. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. 8) Our school reflects a true "sense" of community. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. 9) Our school schedules reflects frequent communication opportunities for teachers and staff? \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. 10) Our school supports and appreciates the sharing of new ideas by members of our school. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. 11) There is a rich and robust tradition of rituals and celebrations including holidays, special events and recognition of goal attainment. \*

Mark only one oval.

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. 12) When something is not working in our school, the faculty and staff predict and prevent rather than react and repair. \*

Mark only one oval.

1      2      3      4      5

          

13. 13) School members are interdependent and value each other. \*

Mark only one oval.

1      2      3      4      5

          

14. 14) Members of our school community seek alternatives to problems/issue rather than repeating what we have always done. \*

Mark only one oval.

1      2      3      4      5

          

15. 15) Members of our school community seek alternatives to problems/issue rather than blame others. \*

Mark only one oval.

1      2      3      4      5

          

16. 16) The school staff is empowered to make instructional decisions rather than waiting for supervisors to tell them. \*

Mark only one oval.

1      2      3      4      5

          

17. 17) People work here because they enjoy and choose to be here. \*

Mark only one oval.

1      2      3      4      5

          

18. japnfdauarejldsijn

Mark only one oval.

Option 1