

Professional Development

January 4, 2016

Agenda

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|------------|--|
| 7:30-8:15 | Breakfast, High Fives, Birthdays, Announcements, Leadership Team |
| 8:15-10:45 | In Room Work Time |
| 10:45-12 | Leadership Team |
| 12-1 | Lunch |
| 1-? | Grading Consortium |
| ?-3:15 | In Room Work Time |
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Norms

- We use technology devices with professional courtesy.
- We practice time management.
- We are present.
- We check for consensus.
- We use one positive for one negative.



Intro

High Fives

Birthdays

Morning Motivation



Classroom work time

From now until 10:45, please work in your rooms, meet as a grade level team, meet as a curriculum team, etc. It is the expectation that rooms will be fully unpacked, decorated, etc before leaving today.

We will promptly begin at 10:45 here. At this time all teachers will be back from other meetings at CO.

Happy organizing!



Leadership Team (10:45-Noon)

Gracie Wallace, Nicole Thogmartin, Jean Eckert, Bruce Baragary, and Katy Knapp



What is the IMPACT of a shared vision?

- ★ Shared vision motivates and energizes people
- ★ Shared vision creates a proactive orientation
- ★ Shared vision gives direction to people within the organization
- ★ Shared vision establishes specific standards of excellence
- ★ Shared vision creates a clear agenda for action

“Without vision, there will be only random acts of improvement.” ~ Victoria Bernhardt

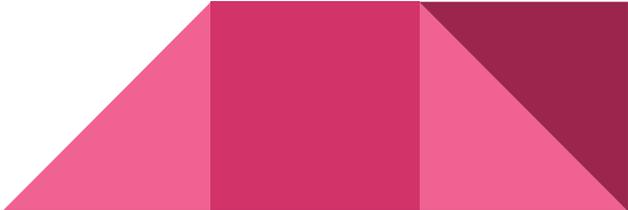


Today's Outcomes: Core Values

1. Identify behaviors that are consistent with our school's beliefs.
2. Begin the process of clarifying core values and beliefs that will form the foundation of our school's vision
3. Develop an awareness of the importance of creating a school vision

What are Core Values?

****The guiding principles of an organization are often reflected in the mission statement of the organization. Core values often influence the culture of an organization and are normally long-standing beliefs.***



Discussion: What are our CORE VALUES?

1. Today we will explore common CORE values for working together.
2. Each quote relates to a core value. Please read your quote and think about what it means to you.
3. Each team member discuss and explain why the quote is important for the work of a PLC.
4. Teams share out! What IS a core value? What is our definition?



Relax, Get Comfortable, & Close Your Eyes

Please listen and try to visualize this brief story....

- ★ On the handout, please write the 3 messages you want to give the child in the boxes provided.
 - ★ Share with your team what the core values are for the child.
 - ★ As a team, look for common themes expressed by the values everyone shared.
 - ★ Appoint a team member to write the common core value themes using the markers and paper provided. Only write one value per sheet of paper.
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Core Values Wall

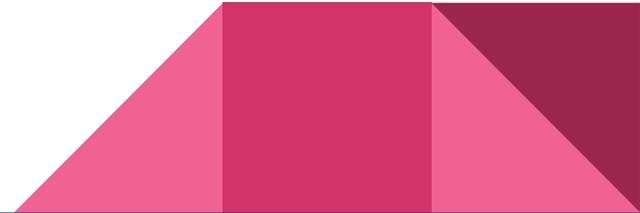
- ★ Tape common themes/values to the wall.
- ★ Group the similar themes/values together.
- ★ Give each group of similar themes/values a name.
- ★ Place your 3 dots on the 3 themes/values that are most important to you.
One dot per theme.
- ★ Discuss outcomes. What do we notice? Why is that value important to us?



Reflection

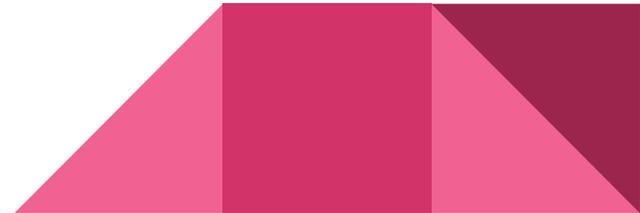
- ★ Identify the **3 core values** that will guide us in creating a vision for CVMS.

Time for Consensus



Grading Consortium Team (1-?)

Phil Robinson, Kaleb Kerr, Jamie Smith, and Jayson Erdman



Effective School Culture

- They have a GROWTH MINDSET.
 - They have a strong sense of EFFICACY.
 - They use INVENTION REASONING.
 - They function as both RESEARCHED-BASED and EVIDENCE-BASED.
 - They use PROBLEM SOLVING TOOLS
 - They are focused on RESULTS/DATA
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Growth Mindset vs Fixed Mindset

-Fixed= Focus on: How am I judged?

-Growth=Focus on: How can I learn?



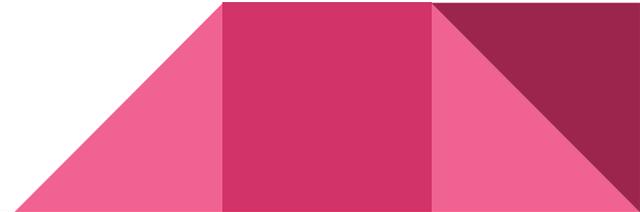
Habits of Mind

- Ice breaker (Find someone who)
- Report out 1 per table
- Gallery walk of most important habits (pick top 2)



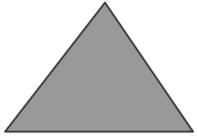
What do you think?

- What is your philosophy/perceptions of students and their learning?
- A Survey about Students and Learning
- Take survey

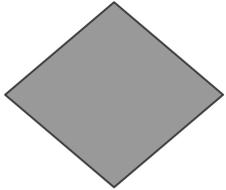


What do you think?

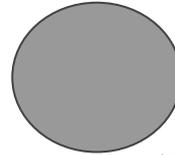
Discuss results and what shapes mean:



Habits as a learner



Applies their understanding



Acquires (learns) new knowledge



Attitudes/perceptions as a learner



Dimensions of Learning

1) Attitudes and Perceptions

a) Classroom Climate

- i) Do students feel safe and and accepted?

b) Classroom Tasks

- i) Is the information useful to me?
- ii) Do I have the resources to complete the assigned task?
- iii) Do I know what's expected?



Dimensions of Learning

2) Habits of Mind (Strategies to solve problems) (Must be taught)

- a) Reflective (Understanding Oneself)
 - i) Understanding One's Learning Style
 - ii) Cultivating Creativity & Imagination
 - iii) Maintaining a Growth Mindset
 - iv) Responding Appropriately to Feedback

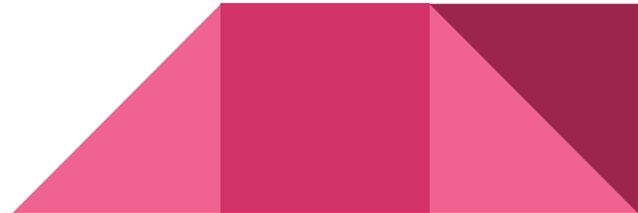


Dimensions of Learning

2) Habits of Mind (Strategies to solve problems) (Must be taught)

a) Self Directed Learning (Improving Oneself)

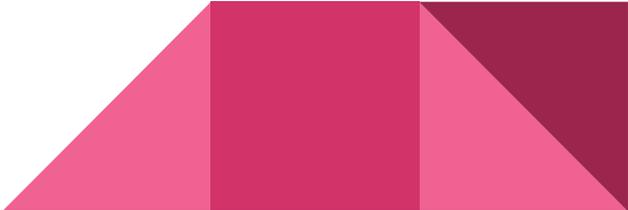
- i) Meeting Quality Standards
- ii) Persevering
- iii) Setting and Monitoring Goals
- iv) Managing Impulsivity



Dimensions of Learning

2) Habits of Mind (Strategies to solve problems) (Must be taught)

a) Collaborative Learning (Working with Others)

- i) Working Toward Team Goals
 - ii) Listening With Understanding and Empathy
 - iii) Seeking To Be Understood
 - iv) Seeking to Resolve Conflicts
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Classroom Work Time (?-3:15)

The rest of the day is yours to finalize your classroom.

GO DRAGONS!!!!!!!!!!!!



Leadership Team

Frayer Talks:

1. Think about the values you most want to leave with students. What actions need to be taken by students, teachers, parents, administration, and the community in order to help students gain these values?
2. With your team, add your values to each quadrant of the Frayer Model on your table.
3. In the end, we will have create a list of “non-negotiable” values for use in considering our school’s vision.

“We make the most lasting and vivid impression when people witness us being true ot our beliefs, staying in alignment with who and what we really are.” ~ David McNally

