

| Objective | Standard Language Objectives | Student Friendly Objectives |
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| RL-RI 7.1 | Cite several pieces of text evidence to support answers to fact and inferencing questions about fiction or information text. | Use text evidence to support your answers. Make inferences about a text based on prior knowledge and what you read. |
| RL-RI 7.2 | Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. | Identify and explain main idea and theme in text. Summarize text. |
| RL-RI 7.3 | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). | Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events). |
| RL-RI 7.4 | Determine the meaning of words and phrases as they are used in a text. Determine the meaning of figurative and connotative language. Analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. | Determine the meaning of words and phrases as they are used in a text. Determine the meaning of figurative and connotative language. |
| RL-RI 7.10 | By the end of the year, read and comprehend literature, including stories, dramas, and poems in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. Student Friendly: Read grade level texts. | Read grade level texts. |
| W 7.1 | Write arguments to support claims with clear reasons and relevant evidence. | Write arguments to support claims with clear reasons and relevant evidence. |
| W 7.2 | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. | Write information/explanatory text to examine a topic. |
| W 7.5 | Develop and strengthen writing as needed by prewriting, drafting, editing, revising and publishing, focusing on how well purpose and audience have been addressed. [Editing for conventions should demonstrate a command of Language standards 1-3 up to and including grades 7 on page 52.]. | Follow the writing process to compose grade level text. |
| W 7.7 | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. | Select appropriate sources of information to guide research. |
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